

## SCHOLARS HISTORY

1996 A group of seven 7th grade students and one teacher relocated from the WINGS full-time elementary program at Phelps to Central High School.

Over the past 25 years, enrollment and interest in the Scholars program has continued to increase.

2022 Currently, the Scholars program serves 120 students in grades six through eight.

Each year, the number of applicants exceeds the number of alloted placements.









In addition All 6th grade Scholars
core courses are located
together, on the main floor,
along with the Scholars
office.





## Required:

Social Studies English Language Arts

### **High School courses:**

Earth Science Honors
Math (appropriate level)
Foreign Language
and/or other electives



## 8th GRADE Scholars Courses

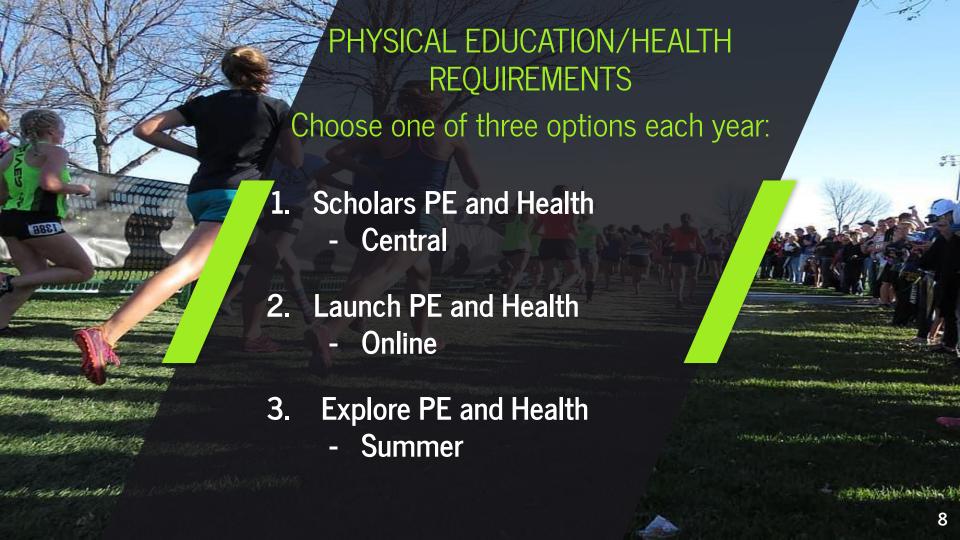
Required:

Humanities Philosophy

**High School courses:** 

Physics First Honors
Math (appropriate level)
Foreign Language
and/or other electives







## AFFECTIVE RESOURCES

The Scholars curriculum utilizes the **affective education competencies** developed by the Phelps Center for Gifted Education.

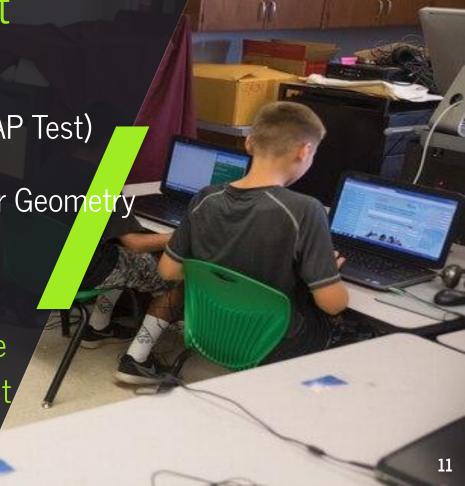


- Missouri Assessment Program (MAP Test)

End of Course (EOC) Algebra I, II, or Geometry

I-Ready

Scholars students are required to score at the proficient level on state & district assessments



ACADEMIC RECORDS

#### Grading

Students receive grades for Scholars and high school classes.

Criteria for grades are provided at the beginning of each class.

#### **Transcripts**

Students are enrolled in Scholars and high school classes.

A letter explaining the Scholars program is included with transcripts sent out of district or on to colleges.

#### **GPA**

High school courses taken by students will be included in their high school GPA.

Weighted courses will count towards their freshman multiplier. These courses help determine class rank and GPA.





Scholars students:

- are enrolled with high school students within their high school courses

are evaluated using the same standards as highschool students

 will have homework and should possess strong study and organizational skills





## **EXTRACURRICULAR ACTIVITIES**

### Competitions

Scholars Bowl Science Olympiad Science Fair National History Day Debate Archery Math

Art

LAD/Essay

#### **Sports**

Central High School competitive activities are HIGH SCHOOL STUDENTS ONLY Middle school athletic programs are available through the student's SPS school of residency

## Central club extracurriculars

Some are available to middle school students, inquire as needed







PAGE Scholars group: mopagesgf.org



Monthly social activities

## Past events:



Bowling, swimming, movies, dances, game nights, skating, and community service.



## GENERAL NEED TO KNOW

Busing

Students are eligible for busing Pick up is at nearest corner Brought directly to Central

Lunch

6th graders eat lunch during first period 7th & 8th graders eat lunch based on course schedule

Report Cards

Progress reports at mid-term and quarter

Interaction with older students

Scholars has been a part of the CHS student body for over 25 years
Approximately 95% of Scholars students choose to remain at Central
Scholars Alumni support new students





#### **NOT WINGS**

**NOT IB** 

Scholars is not full-time WINGS in a different location.

Scholars is not a part of the International Baccalaureate Programme or a prerequisite for participation in IB.

#### **NOT REGULAR MS**

This experience is completely unique from the general middle school experience.

#### **STRESS**

The student (and family) must be able to handle stress as it relates to high academic expectations.

#### **ACHIEVEMENT**

Strong academic self-determination is critical for success in the Scholars program.

#### **GPA**

Again, there will be grades and credits that count towards a student's high school GPA and transcripts.





## SELECTION CRITERIA AND FORMULA

- Scholars Application for Consideration
- Assessments:
  - WISC-V x 2 (current within 12 months)
  - NNAT
  - SCAT
- Each applicant will attain a composite score based on the above information
- Score is used for placement

## SELECTION TIMELINE



**September 3:** Application mailed to eligible 5th grade students



October 8: Application **DEADLINE** for 1st round consideration



**Sept & Oct:** Assessments (individual and small group)



**November 23:** Notification of selection by US mail



December 2: DUE DATE for prospective Scholars students

- Enrollment form
- Immediate Transfer submitted
- Shadow Day scheduled



**DEADLINE** for 2nd round applications

**December 9: DROP DATE** Placement forfeited if due date materials incomplete



Timeline may be adjusted due to COVID-19 related restrictions

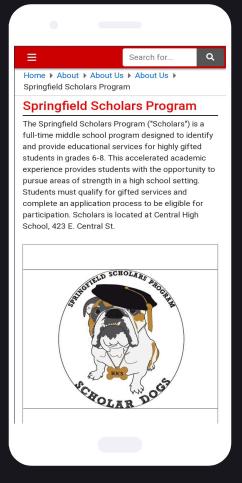


# CONTACT FOR QUESTIONS

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## WHAT NEXT?

Read and reflect on the information in this presentation

- In-depth discussion with your child:

Is a significantly accelerated academic program in a non-traditional setting a good "fit" for them?

 Does past/present academic performance indicate future success with regards to skills and commitment?

